

NAME:

BOOK TITLE:

West Deptford Middle School Grades 5 and 6 Summer Reading Notetaking Guide

This year we will spend time practicing our **active reading skills** to process what we are reading. Your goal over the summer is to develop a few personal responses to the text **while you read it** by stopping and filling in the chart below. **PLEASE STOP AT LEAST FOUR TIMES AS YOU READ YOUR BOOK (once in the beginning, twice in the middle and once more near the end).** You may handwrite or type your responses.

Sample Sentence Starters (for your response in step 4):

- This passage reminds me of...
- Based on... I think that...
- What I would do if I were [character] is...
- I think the author is trying to say that... because...

FIRST STOP

Step 1: Stop when you read something that you connect to	Step 2: Jot down the page	Step 3: Quote the lines that you connected to from the page.	Step 4: Explain why it seems important. Use the sample sentence starters if you need help.
Types of connections Text to self Text to another text Text to the world Predict what comes next for the plot or the characters			

SECOND STOP

Step 1: Stop when you read something that you connect to	Step 2: Jot down the page	Step 3: Quote the lines that you connected to from the page	Step 4: Explain why it seems important. Use the sample sentence starters if you need help.
Types of connections Text to self Text to another text Text to the world Predict what comes next for the plot or the characters			

THIRD STOP

Step 1: Stop when you read something that you connect to	Step 2: Jot down the page	Step 3: Quote the lines that you connected to from the page	Step 4: Explain why it seems important. Use the sample sentence starters if you need help.
Types of connections Text to self Text to another text Text to the world Predict what comes next for the plot or the characters			

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FOURTH STOP

Step 1: Stop when you read something that you connect to	Step 2: Jot down the page	Step 3: Quote the lines that you connected to from the page	Step 4: Explain why it seems important. Use the sample sentence starters if you need help.
Types of connections Text to self Text to another text Text to the world Predict what comes next for the plot or the characters			